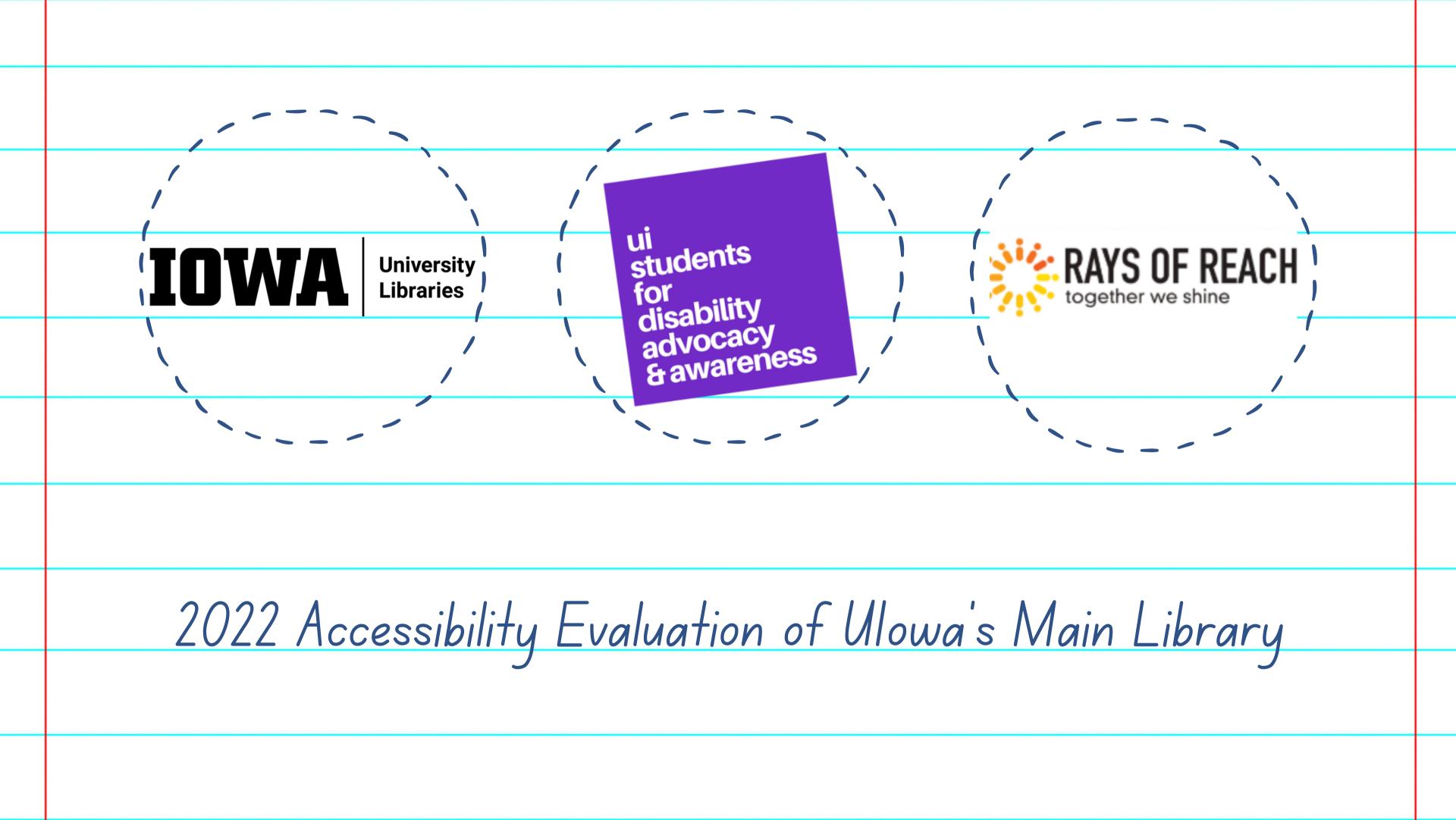


LESSONS ON PERFORMING ACCESSIBILITY AUDITS IN ACADEMIC LIBRARIES

ABBIE STEUHM, MLIS





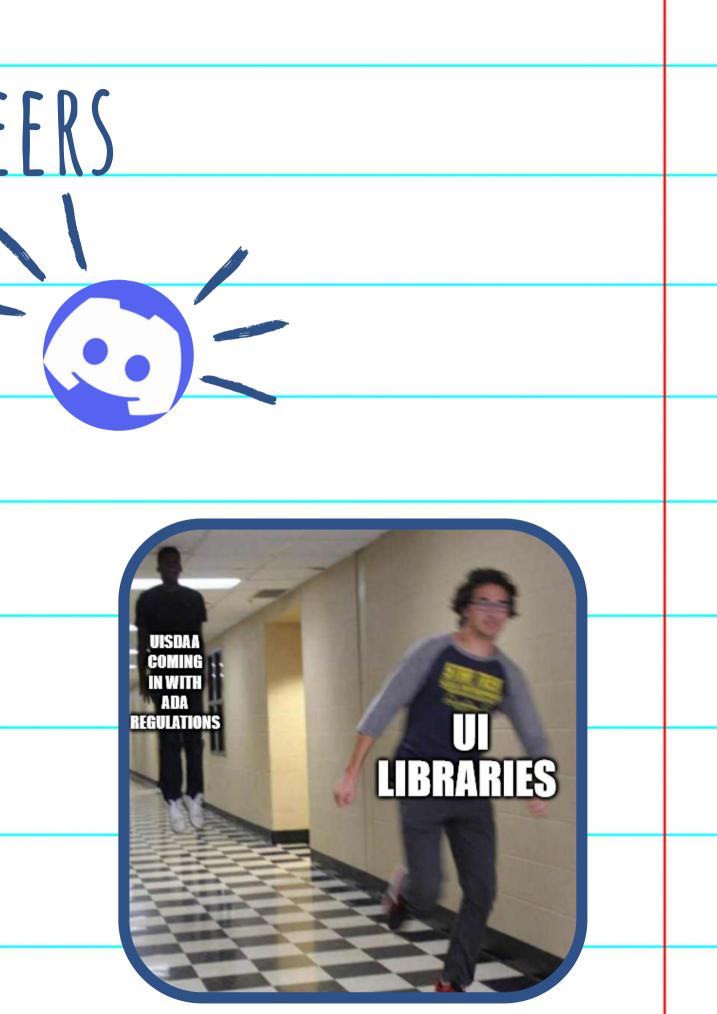


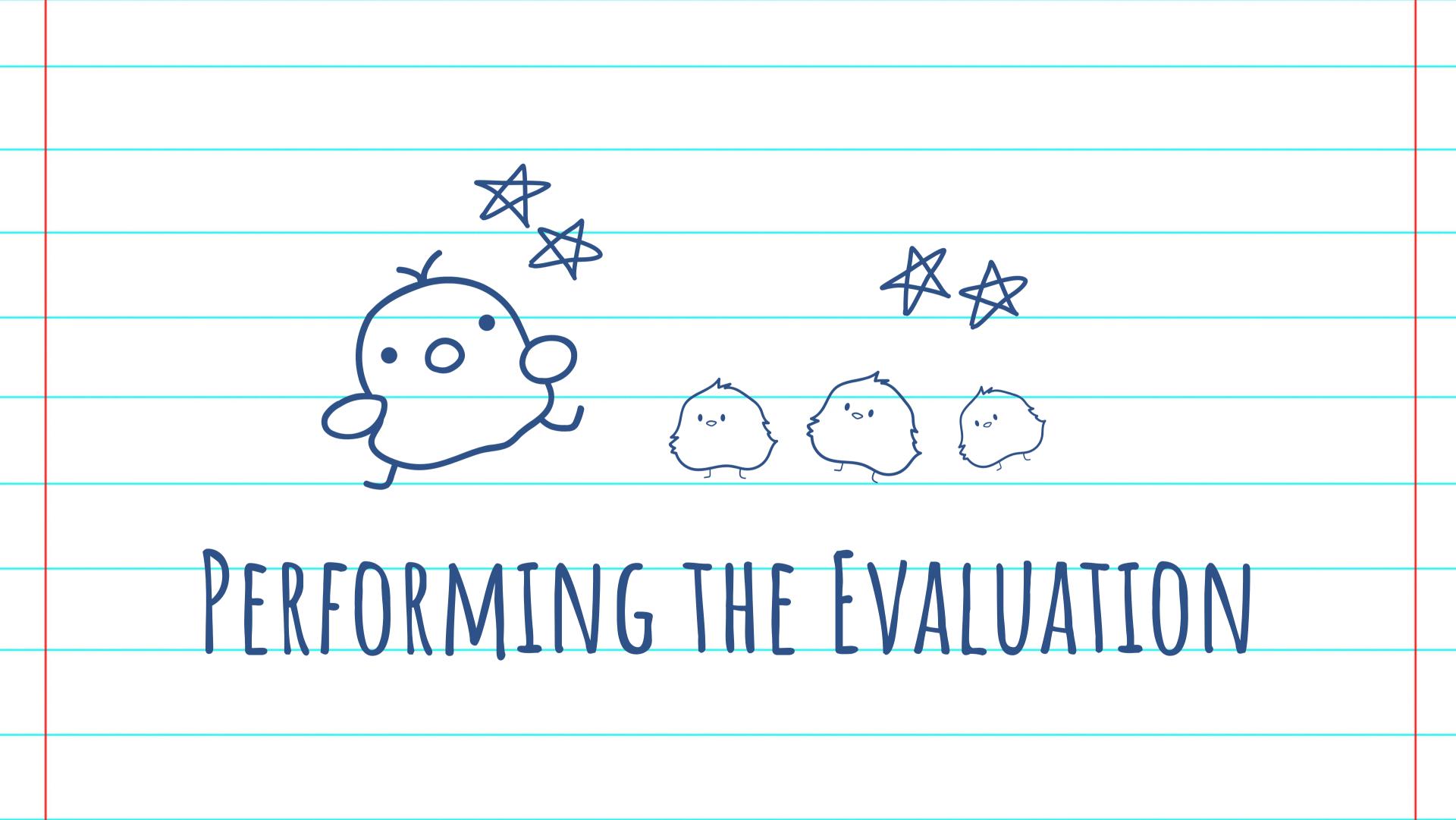
04 Access to other items such as water fountains

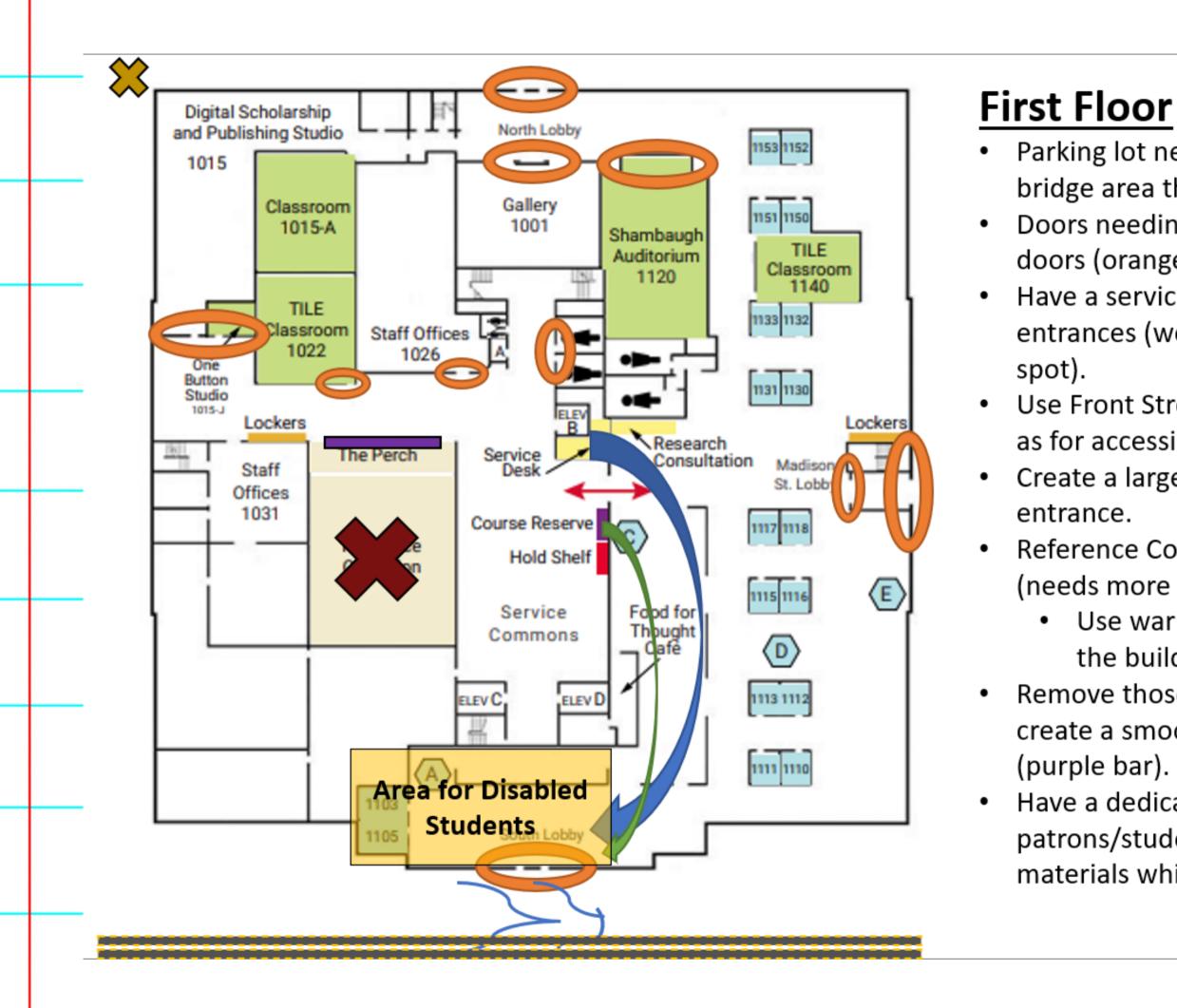
UNIVERSAL DEST	ICN PRI
 EQUITABLE USE	FLEXIBILIT
Design is useful to people with diverse disabilities.	Design accomr
 LOW PHYSICAL EFFORT 700	SIMPLE &
Elaborate on the featured statistic.	Design is easy
	5 5
PERCEPTIBLE INFORMATION	TOLERANCE
Design communicates necessary information effectively to the user.	Design minimiz
SIZE AND SPACE FOR APPROACH & USE Appropriate space and size is provided.	



GATHFRING A GROUP OF VOLUNTFFRS Hand out the invitation through various channels like Discord servers & social media. <u>Plan a date and time.</u> Carpool and incentivize!







Parking lot near the North Lobby has that underbridge area that is hard to move through (gold x). Doors needing to be changed to automatic/sliding doors (orange circles).

Have a service desk and hold shelf near one of the entrances (we picked the South Lobby as a prime

Use Front Street as a pick-up/drop-off area as well as for accessible parking for the library.

Create a large wheelchair ramp at the South Lobby

Reference Collection (red X) area is very dark (needs more lighting).

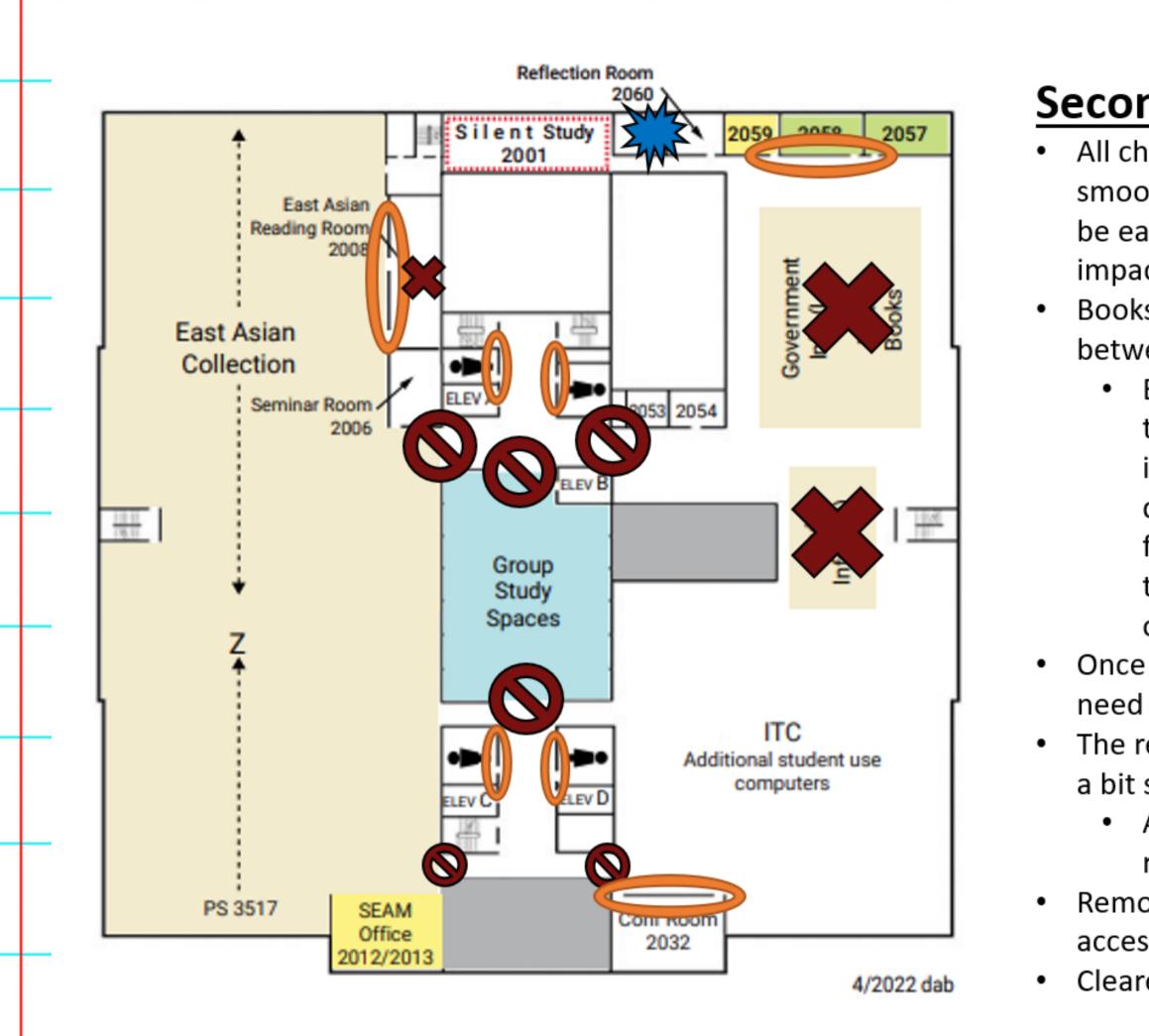
 Use warm lighting for lightbulbs throughout the building instead of sharp tungsten lights.

Remove those black rubber floor dividers and create a smooth transition between floorings

Have a dedicated space for disabled

patrons/students to study, socialize, and find

materials while being accessible to them.



Second Floor

All chairs and tables should be replaced with smooth edged furniture on wheels, so it would be easier to move obstacles as well as lighten impact if someone bumps into the furniture. Bookstacks needs more lighting in between them (red X's).

 Bookstacks in general are inaccessible due to spacing; signs discussing bookstack inaccessibility should be made of higher quality and should be placed downstairs first thing so patrons wouldn't have to travel all the way to an inaccessible space only to discover that it's inaccessible.
Once again, classrooms and bathrooms

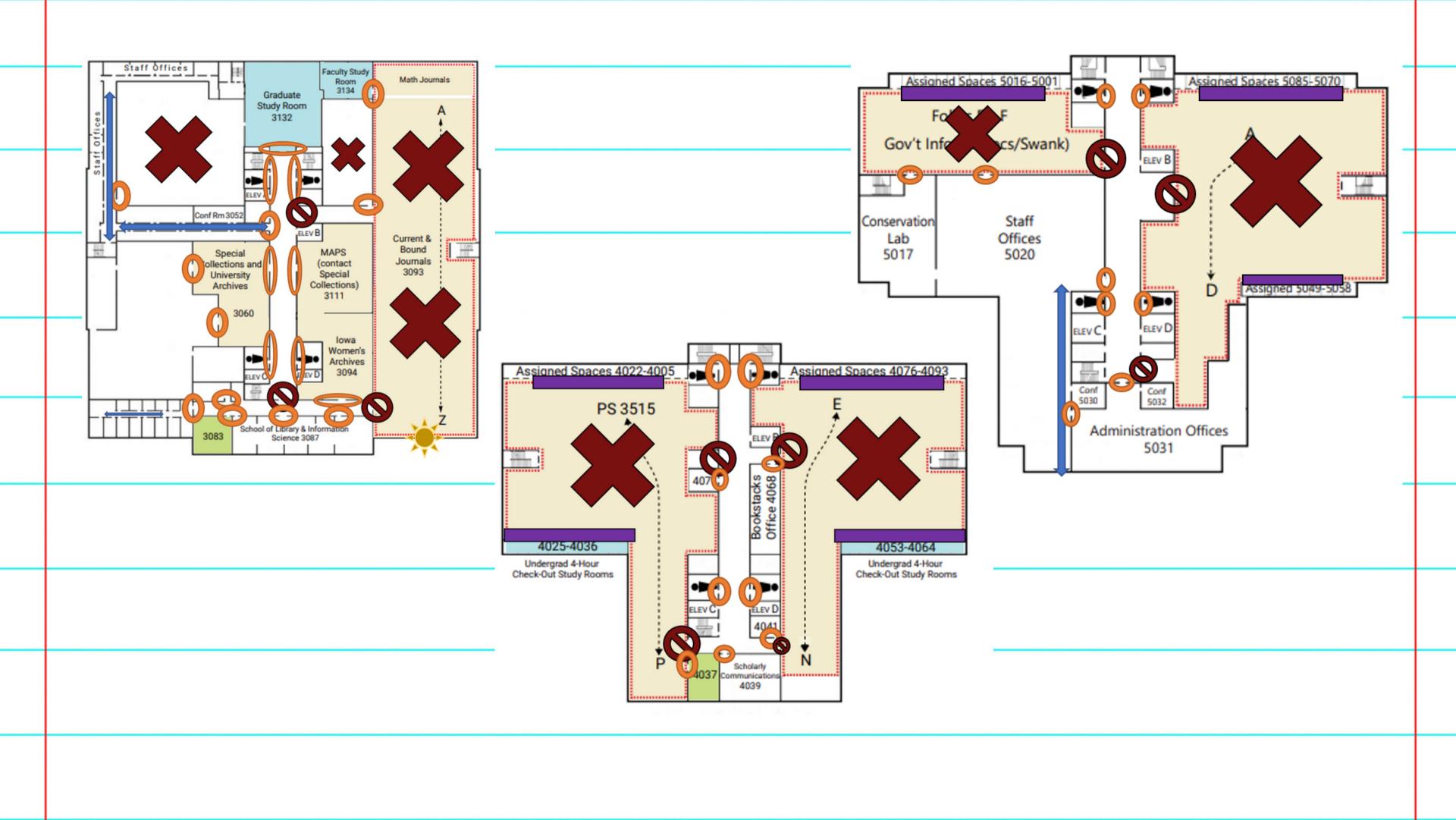
need sliding/automatic doors.

The reflection room is lovely! But let's change it a bit so it looks less like a psych ward.

 Also consider adding another reflection room for those who stim loudly.

Remove doorways/doors to create ease of access (red cross-out circles).

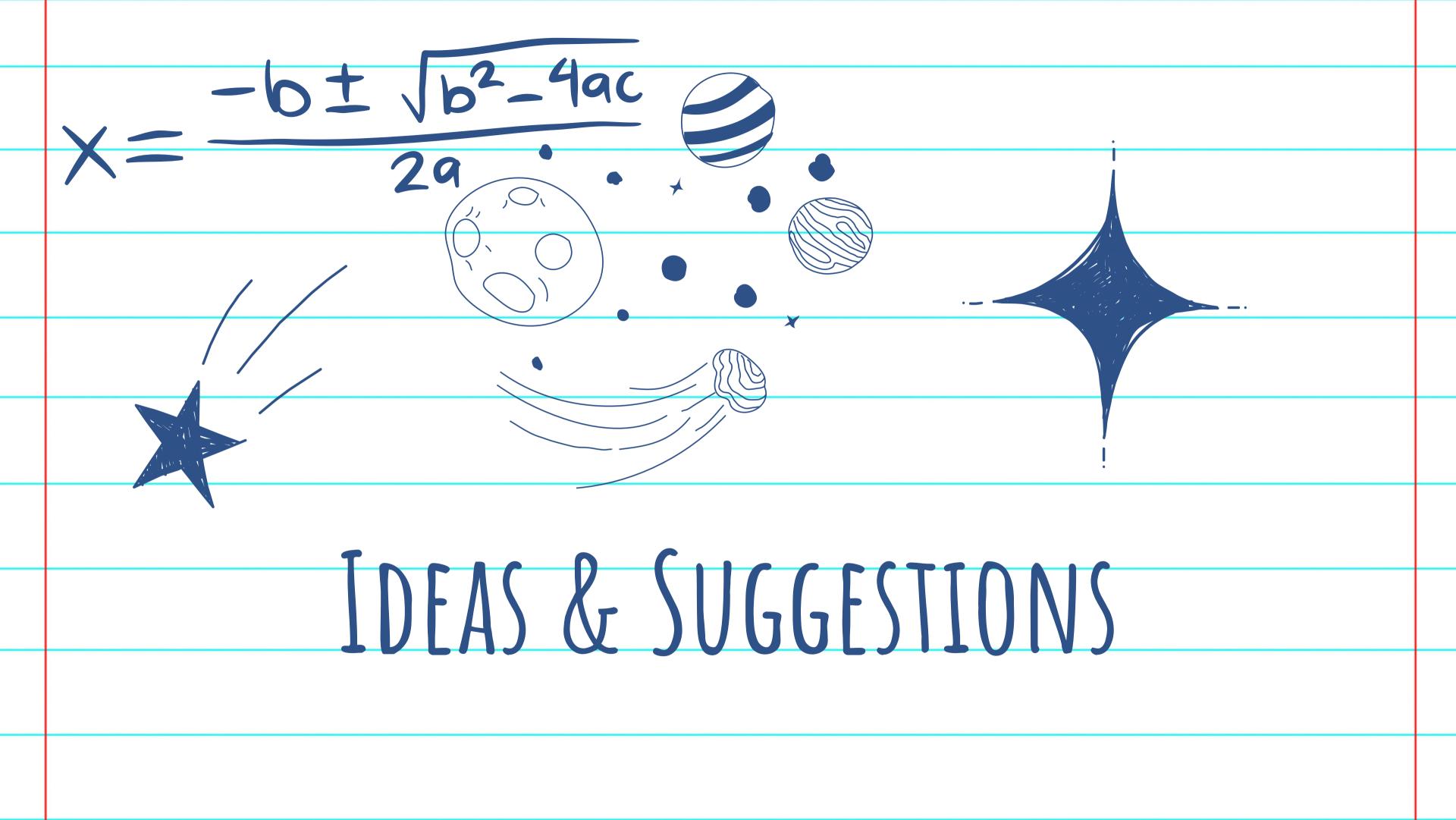
Clearer signage for SEAM office.



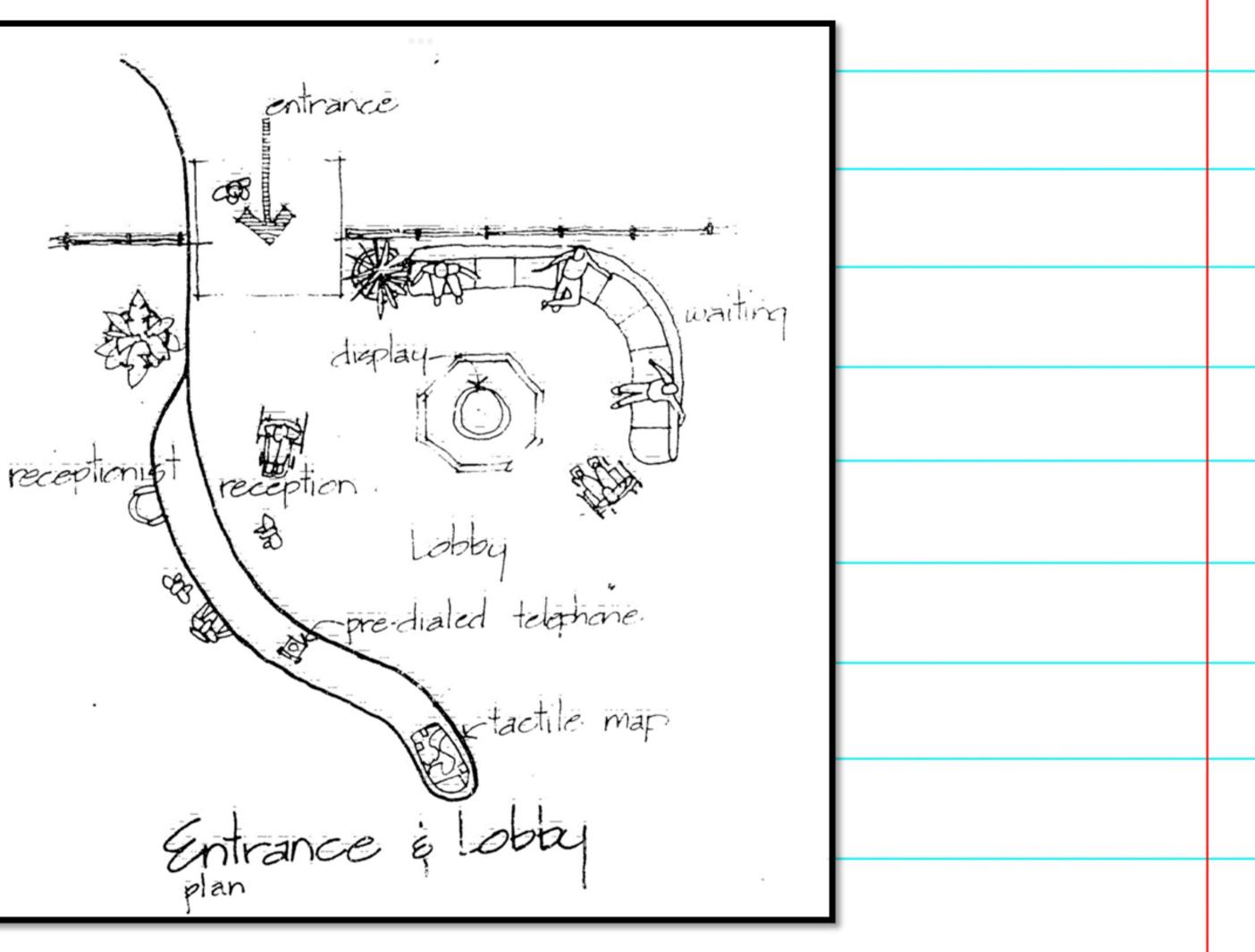


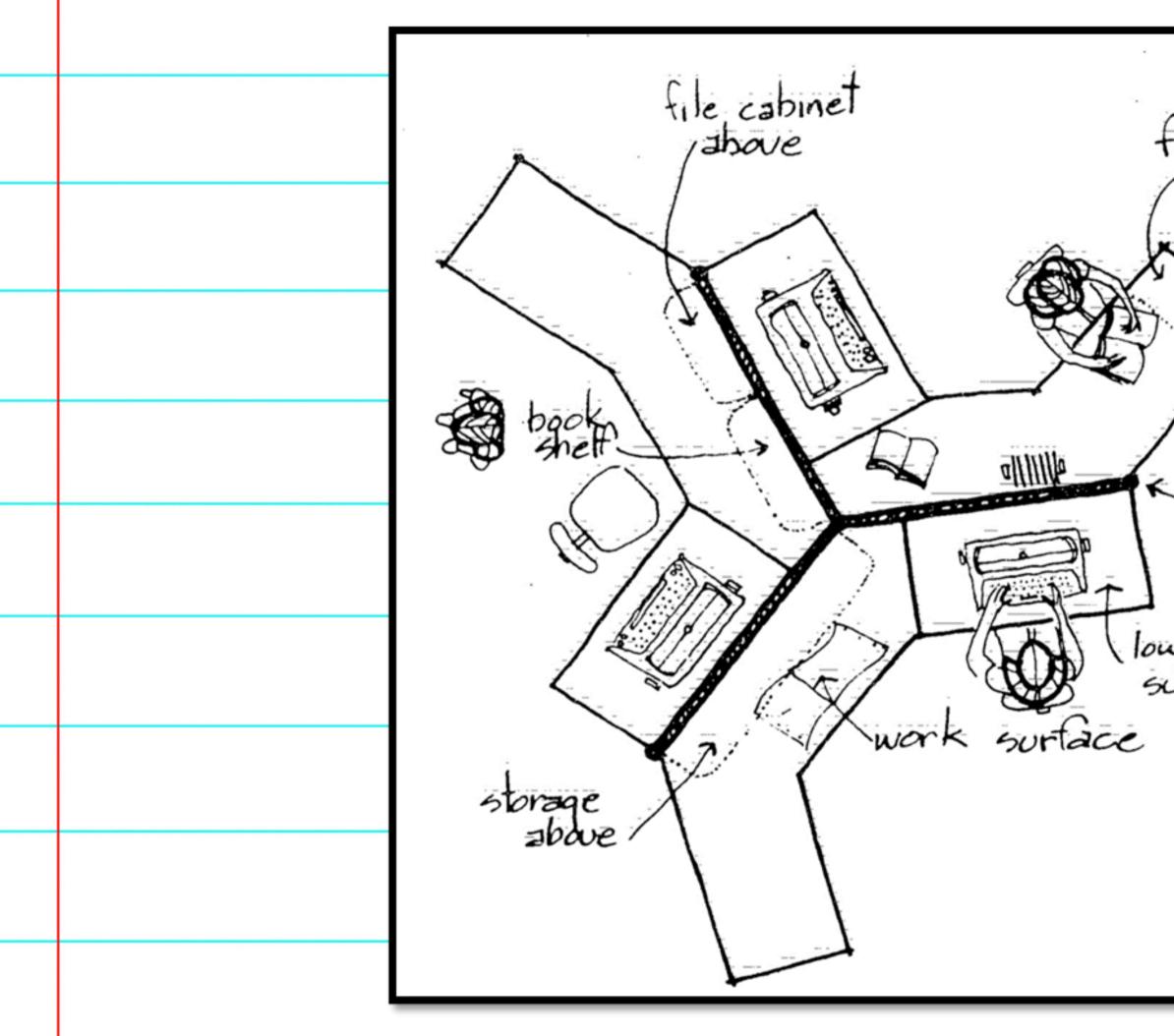
CONCLUSIONS New Furniture New Doors Increase Signage Better Ramps



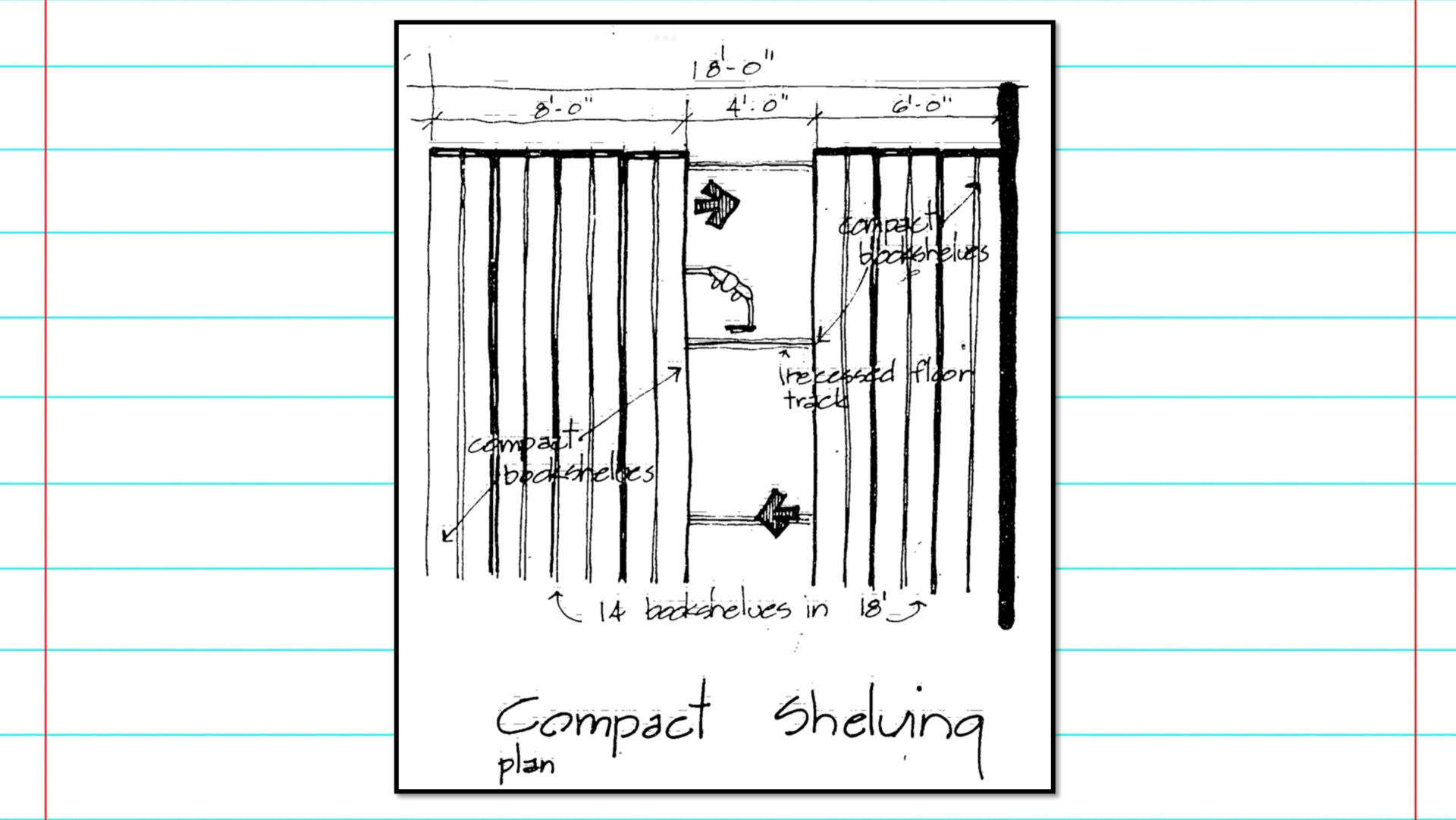


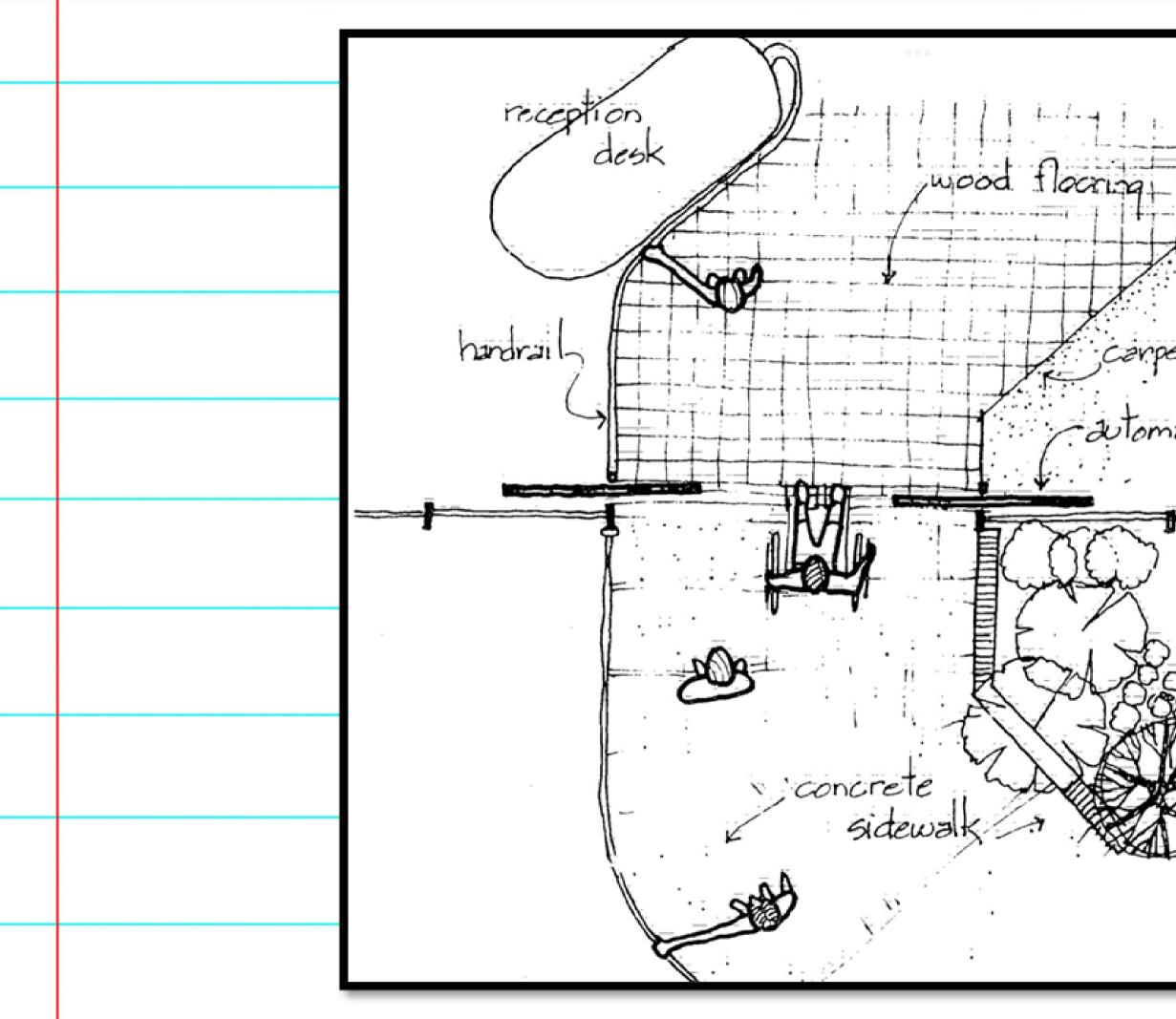




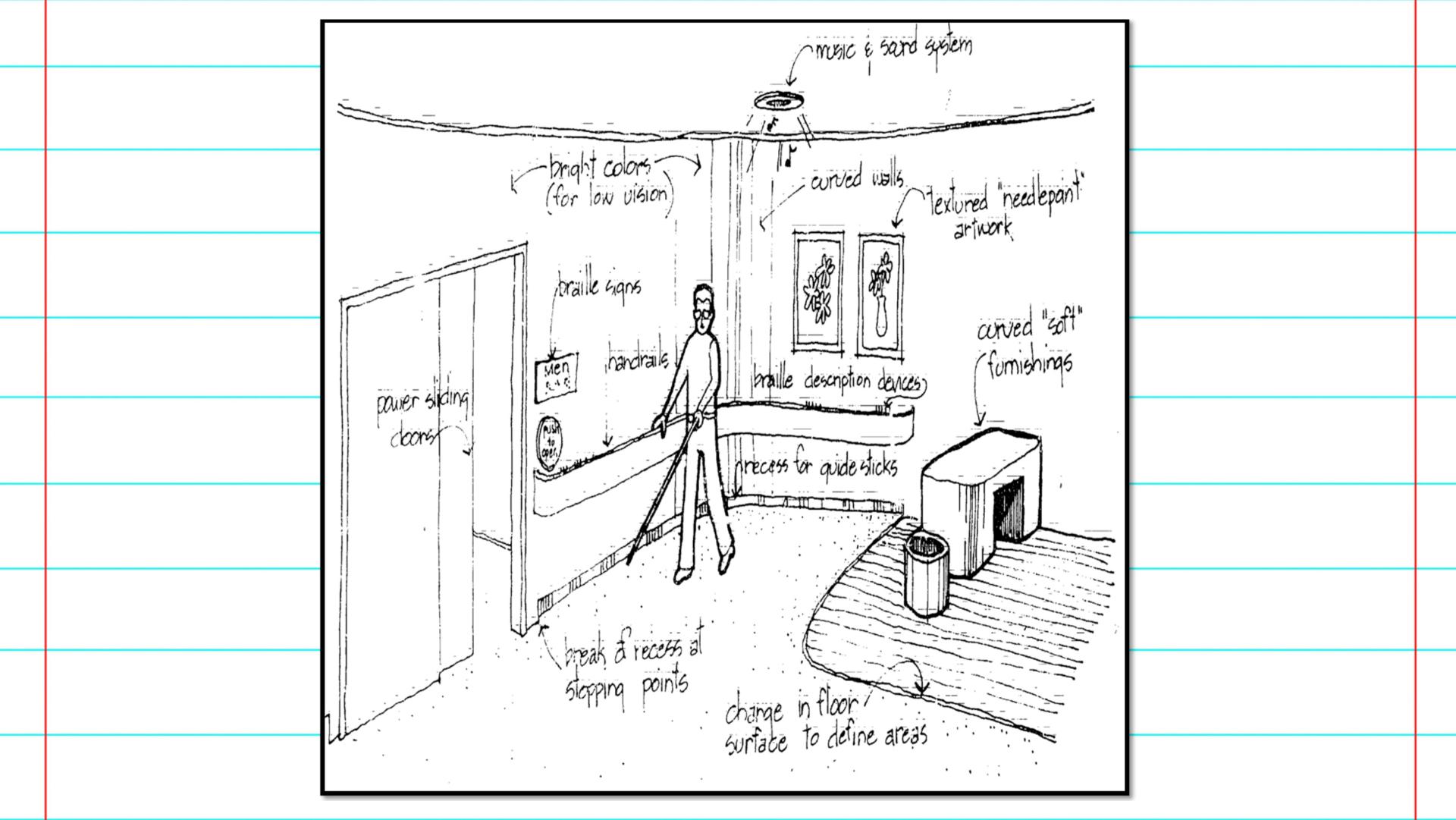


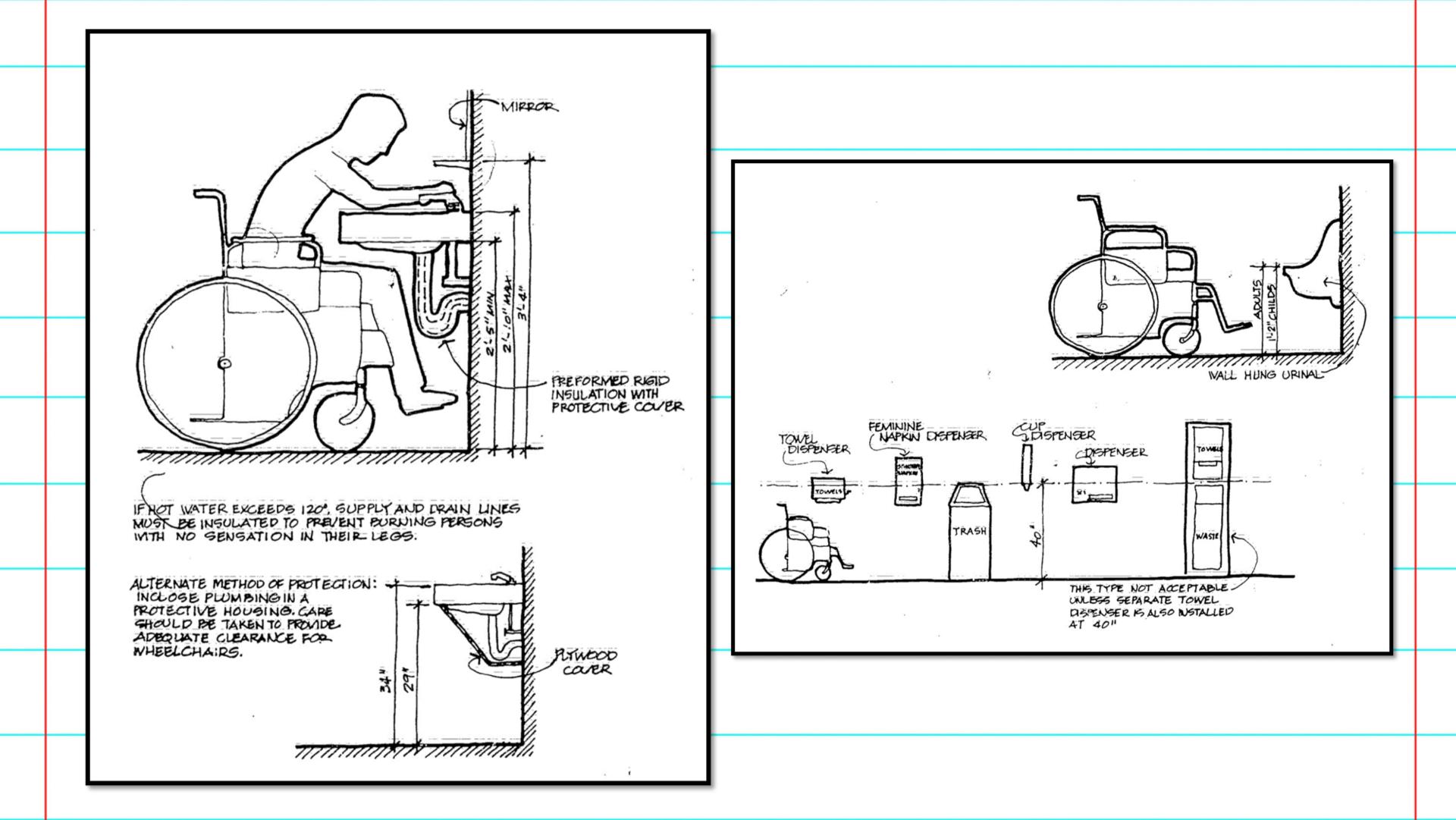
file cabinet « landscape" partition low typing surface





carpe Automatic sliding doors





PERSONAL TIPS & CONCLUSIONS

	CURVES	VERSATILITY	SIGNAGE	SERVICES	
				Place the reference	
	Arrange spaces in smooth curves	Get furniture that allows patrons to	Label everything!	desk near the entrance and offer	
	instead of sharp- edged boxes.	transform the	(At least have clear signs with Braille on	helpful items/services (noise-cancellina	
		needs.	all the rooms)	(noise-cancelling headphones, lockers, book pick-up, etc.)	

RESOURCES & WORKS	
"Planning Barrier	ADA & Sandler
Free Libraries"	Checklists
by Charles A.	<u>ADA PDF</u>
Moss Jr.	Sandler PDF
<u>PDF</u>	

CITED

Universal Design

Principles

<u>Article & Photo</u>